



Stanwood-Camano School District Board Report

December 15, 2020

What are we doing to support students, families and staff?

How does this work compare to last school year?

What have we done to improve our practice?



Elementary Schools

What is the data related to student attendance and engagement?

SCHOOL	TERM	YEAR	DAILY ATTENDANCE RATE
CEDARHOME ELEMENTARY	1	2020-21	98.02
	1	2019-20	95.52
ELGER BAY ELEMENTARY	1	2020-21	96.21
	1	2019-20	94.42
STANWOOD ELEMENTARY	1	2020-21	98.12
	1	2019-20	95.97
TWIN CITY ELEMENTARY	1	2020-21	96.94
	1	2019-20	95.92
UTSALADY ELEMENTARY	1	2020-21	97.03
	1	2019-20	94.63

Elementary Schools - Attendance

Overall Positive

Large majority present at school and on Google Meets

Steady number of families that continue to have a variety of struggles

- Family Online Meetings / Home Visits / Well-Child Checks

Recent trend of families in hybrid staying home precautionarily or wanting to move online

Elementary Schools - Engaging Students

Tier I Universal Strategies

Virtual Enrichment Opportunities (Assemblies, Morning Announcements, Clubs, Recess for Online)

On Demand Lessons (Character Strong, Counselor Corner, Art, Specialists)

School Supplies (Supplies and Curriculum Materials)

Spirit Days (Dress up, Themes, Field Trips)

Student Recognition (Newsletters, Morning Announcements)

Cohorted Students Building Close Relationships with Paraeducators

District-wide Character Strong Curriculum

Elementary Schools - Engaging Students

Tier II Strategies

Individual Student Meets - 1:1 Tutoring

Wednesday Phone Calls

Home Visits

Student Support Team

School Counselor Support

McKinney-Vento, English Learners, Non-Internet Students, (MENI)/Resource Room Groups

Family Advocate/Behavioral Health/Student Support Advocate

Cross-District Collaboration/Communication Supporting All Students

Elementary Schools - Engaging Families

Communication

- Robo-Calls/Emails
- Weekly S'more Newsletters
- Established Routines - to help students and families know what to expect each day
- Virtual Conferences/Family Meetings

Social & Emotional Supports

- Character Strong Family Letters/Materials
- Counselor Support/Slides/Family Activities
- Stanwood-Camano Food Bank Pantry

PTA Engagement Activities

- Drive Thru-Events
- Virtual Fun Runs
- Supply provision and pick up

Elementary Schools - Engaging Staff

Weekly Smore Newsletter Communication

Character Strong

- Staff Social Emotional Learning (SEL) Activities
- Staff Challenges

Professional Learning

- Staff, Grade Level and Team Meetings
- Elementary Technology Teacher on Special Assignment (TOSA)
- Increased Cross-District Collaboration

PTA & PTO Engagement

- Supplies, Snacks, Support
- Staff Appreciation

Elementary Schools - Student Academics

Prioritized Social/Emotional Learning with Character Strong

Technology

- Chromebooks and Hotspots
- Seesaw and Google Classroom Platforms
- iXL Math, iXL English/Language Arts (ELA), Reflex Math

Enduring Concepts in English/Language Arts and Math using Journeys & Math Expressions

In Person Support for Special Populations (MENI, Resource Wednesdays, ASSIST, PBS)

Google Meet for Distance and Continuous Learning 2.0 Students

- Three regularly schedule Google Meets per day (ELA, Math and Specialists)
- Video recording on each slide for student support

Elementary Schools - Successes to Continue

Virtual Supports For Home

- S'more Newsletters
- Online Platforms Share New Learning with Families
- Virtual Conferences
- Family Meetings/Phone Calls/Hot Spots
- Family Zoom Meetings in September

Basic Supplies Provided: Hotspots/Chromebooks; School Supplies; Meals

Cohorted Small Groups Build Closer Connections with Students

Saratoga

- Remaining with traditional approach to parent partnership
- Supporting 380 students (FTE) - 155 this time last year
- Focusing on protocols and coaching of new families while supporting veteran families

Middle Schools

What is the data related to student attendance (students with 10+ absences) and engagement?

SCHOOL	TERM	YEAR	STUDENTS W/EXCESSIVE ABSENCES
LINCOLN ACADEMY	1	2020-21	2
	1	2019-20	4
PORT SUSAN MIDDLE SCHOOL	1	2020-21	18
	1	2019-20	10
STANWOOD MIDDLE SCHOOL	1	2020-21	44
	1	2019-20	7

Middle School

What does the data say related to 1st quarter grades?

SMS -

Current 6th grade students T1: 21% failing 1 or more classes

Current 7th grade students T1: 30% failing 1 or more classes (11% in 2019)

Current 8th grade students T1: 32% failing 1 or more classes (21% in 2019)

PSMS -

Current 6th grade students T1: 16% failing 1 or more classes

Current 7th grade students T1: 21% failing 1 or more classes (13% in 2019)

Current 8th grade students T1: 22% failing 1 or more classes (12% in 2019)

Middle Schools

What does the data say related to 1st quarter grades ?

SCHOOL	TERM	YEAR	A	B	C	D	F	I
PSMS	1	2020-21	1585	475	243	150	247	83
			57%	17%	9%	5%	9%	3%
	1	2019-20	1952	785	360	206	194	N/A
			56%	22%	10%	6%	6%	N/A
SMS	1	2020-21	1561	510	266	207	304	81
			54%	17%	9%	7%	10%	3%
	1	2019-20	1639	734	375	176	176	N/A
			53%	24%	12%	6%	6%	N/A

Middle Schools

What does the data say related to 1st quarter grades?

SCHOOL	TERM	YEAR	A	B	C	D	F	I
LA	1	2020-21	10	15	24	8	32	2
			11%	17%	26%	9%	35%	2%
	1	2019-20	8	33	17	5	15	N/A
			10%	42%	22%	7%	19%	N/A

Middle Schools – Student Engagement (Academics)

Tier 1/Universal Strategies

- Consistent Drop Dates/Due Dates
- Weekly Overview & Checklist
- Office/Student Hours
- Google Classroom Platform
- Asynchronous Video Lessons
- Daily Google Meets w/Teachers
- Character Strong Curriculum
- “I have a question” link for students
- Elective Choices

Middle Schools – Student Engagement (Academics)

Tier II/Targeted Strategies

- Weekly email check-in regarding academic support
- Counseling Support - Daily Check in Form
- Onsite Support (Self - Contained, McKinney-Vento, English Learners, Non-Internet)
- Homework Center (Paraeducator/Staff Support)
- Parent Liaison - meeting/phone calls with families
- 1:1 Paraeducator Support (onsite)
- Home Visits

Lincoln Academy (Tier 1 & 2 /Universal Strategies)

- **Half-day onsite option for students (4 days per week)**
- 1 adult to 5 students paraeducator support for onsite students
- Conference with all families at winter conferences
- Advisory/Character Strong lessons
- Weekly emails with assignment list sent to students
- S'more Updates
- Lincoln Connections Team
- Postcards home

Middle Schools – Student Engagement (Social/Emotional)

- Virtual clubs/activities
- Virtual Assemblies
- Spirit Days
- Grade Level Meetings (Weekly)
- ASB Elections/Rep Council Meetings
- Student of the Week
- Daily Awards/Recognition (Spartan Award/Success is No Accident)
- Drive-thru pick up/recognition - textbooks, supplies, chromebooks/hotspots, school pictures
- S'more Updates
- Lunch Groups
- Video Morning Announcements (Daily)
- Advisory/Character Strong Lessons
- Surveys on Distance Learning and Student Equity

Middle Schools - Family Engagement

- Drive-thru Events
- Recorded Daily Announcements - view anytime
- “I Have a Question” link - website calendar
- Weekly S’more Update - parent information/tips
- Weekly emails regarding student engagement (as needed)
- Virtual Conferences (grouping teachers for scheduling)
- Daily Office Hours
- Student Support Advocate
- Parent Liaison
- Counselor Check-ins
- Parent/Student Meetings
- Flexibility in Scheduling

Middle Schools – Staff Engagement

- Weekly Tech Tips
- Virtual “Walkthroughs” for feedback
- Virtual check in opportunities (Open Links)
- Staff Meetings - up to date information/collaboration
- Online Curriculum (English Language Arts, Math, iXL, Teacher pay Teacher, iCivics)
- Weekly Email Updates/S’mores
- Partnering to support students through weekly engagement emails
- Collaboration Opportunities (grade levels, departments, cross-district)
- Priority Standards/Focused Curriculum
- Professional Development Opportunities (Technology, Character Strong, Adopted Curriculum)
- Tech Tip Videos, Google Form Feedback, Articles Related to Distance Learning
- Consistent Organization of Materials on Google Classroom (Resources & Tutorials)
- Staff Google Classroom for Information/Communication/Resources

Middle Schools – Successes to Continue

- Grade Level Meetings
- S'more Newsletters
- Virtual Conferences/Family Meetings
- Morning Announcements (Virtual)
- Daily Check In
- Technology Supports (Hot Spots/Chromebooks)
- Online Curriculum/Platform
- Character Strong/Advisory

High School

What is the data related to student attendance (students with 10+ absences) and engagement?

SCHOOL	TERM	YEAR	STUDENTS W/EXCESSIVE ABSENCES
LINCOLN HILL HIGH SCHOOL	1	2020-21	10
	1	2019-20	11
STANWOOD HIGH SCHOOL	1	2020-21	48
	1	2019-20	56

High School

What does the data say related to 1st quarter grades?

SHS - 37% of students with F or I grades (for 19-20 school year we were at 16%)

LHHS - A change from 25% to 50% "F" grades form '19 to '20

SHS Special Populations Rate - 51% of students with F or I grades (for 19-20 school year we were at 22%)

LHHS Special Populations Rate - 49% with 1 or more F in Session 2.

High School

What does the data say related to 1st quarter grades?

SCHOOL	TERM	YEAR	A	B	C	D	F	I
SHS	1	2020-21	3042	1318	788	507	746	215
			46%	20%	12%	8%	11%	3%
	1	2019-20	2772	1413	701	332	252	NA
			51%	26%	12%	6%	5%	NA
LHHS	SE2	2020-21	135	71	36	39	283	10
			24%	12%	6%	7%	49%	2%
	SE2	2019-20	116	80	77	46	109	NA
			27%	19%	18%	11%	25%	NA

High School (Tier I/Universal Strategies)

- Monday announcement videos
- ASB instagram account
- Weekly Smore newsletter*
- Counselor virtual open student session (two held so far)
- Student Voice Panel (SVP) (held virtually)
- Student virtual senate meetings
- Library open on Wednesdays
- Teacher office hours on Wednesdays*
- Virtual Welcome video*
- Virtual Spirit Week
- Food Drive
- Google Classroom platform
- Asynchronous Video Lessons
- Consistent Drop Dates/Due Dates
- Weekly overview and checklist
- Virtual clubs/activities*
- Virtual Financial Aid night*
- Virtual Freshman Orientation
- Drive thru Senior Sunrise event
- Advisory *
- Website with bulletin and other notices*
- Surveys on distance learning and other topics
- New school building updates*
- Drive-thru event for supplies, Chromebooks, hot spots, and school photos*
- Lincoln Connections Team
- Postcards

***= both SHS and LHHS**

High School Engagement Strategies

(Tier II--Targeted Strategies)

* Available at both schools

- Time management/organization support meetings (held weekly)*
- Specialized populations on campus*
- Home visits*
- Emails*
- Phone calls*
- Require students with F or I grades to attend teacher office hours*
- Auto dialers and emails to families whose students have F or I grades
- Administrator emails to students with F or I grades
- Virtual Math support night
- Student Support Team *
- Family meetings and conferences*
- Student Support Advocate*
- Parent Liaison
- Mental health and substance abuse support*
- Individual weekly student google meets with their teachers or case managers*

High School

What are we doing to engage families?

SHS and LHHS

- Virtual open house and Welcome videos
- Virtual conferences and family meetings
- Virtual time management/organization meetings (held weekly)
- Virtual 504 or IEP meetings
- Virtual Financial Aid Night
- Weekly S'more Newsletters (prior years sent every other month)
- Student Support Advocate
- Drive-thru events
- Teacher office hours on Wednesdays
- Website
- Auto dialer notices, emails, phone calls
- Weekly Skyward notifications for missing work or grades below a C
- New school building updates
- Surveys
- Family Connections Team
- Parent Liaison

High School - Engaging Staff

SHS

- Virtual videos
- Staff meetings
- Weekly Tech Tips
- Emails
- Articles related to distance learning
- Professional development on technology, distance learning programs, priority standards
- Staff share what is working for them
- Leadership team meetings
- Collaboration opportunities (departments, grade levels, cross-district)
- Surveys and reflection forms
- Weekly S'more newsletters
- New school building updates
- Weekly Principal office hours
- Virtual observation meetings

LHHS

- "Faculty Room" every Friday morning
- Lincoln Connection Team
- Staff meetings
- Weekly Tech Tips
- Emails
- Professional development on technology, distance learning programs, priority standards
- Leadership team meetings
- Weekly Smore newsletters
- New school building updates
- Virtual observation meetings

High School--Academic Programs on campus

SHS

- ASSIST program (severely disabled) - 3 students
- ILC program (behavior) - 4 students
- Transition program (18-21 year olds)
- MENI program (Monday/Tuesday) - 3 students (all are McKinney-Vento)
- MENI program (Thursday/Friday) - 5 students (1 McKinney-Vento, 2 English Learners, 2 non-internet)
- Wednesday Resource (IEP) (morning session) - 29 students (average is 15 students each week)
- Wednesday Resource (IEP) (afternoon session) - 33 students (average is 16 students each week)

LHHS

- MENI Group (Monday / Tuesday)
- Wednesday Resource (IEP) - 20 students
- ALE weekly progress meetings

High School--Academics for SHS

Schedule

- Monday/Thursday - 1, 3, 5
- Tuesday/Friday - 2, 4, 6
- Wednesday - Teacher office hours, advisories on certain Wednesdays

Priority Standards

- Prepared list over the summer
- Revised list in November

Honor Academic Programs

- College In The High School
- Advanced Placement

Other school programs

- Fine Arts (Band, Choir, Drama, Art)
- CTE (Fire Service, Worksite Learning, Sports Med Practicum, Culinary Arts, Metal and Wood shop)
- Work Force
- Special Education - IEP virtual meetings
- Math - Pearson materials
- English - grade level interventions
- Science
- History
- Foreign Language
- PE/Health - online program
- Counseling - home visits

High School--Academics for LHHS

Schedule

- Monday/Thursday - 1, 3, 5
- Tuesday/Friday - 2, 4, 6
- Wednesday - Teacher office hours, advisories on certain Wednesdays

Priority Standards

- Prepared list over the summer
- Revised list in November

Academic Support and Opportunities

- Extended Day Credit Retrieval
- Office hour requirement
- New CTE program

District Level Engagement Strategies

- Friday Family Messages
- Facebook
- Key Communicators
- Staff Q & A
- Equity Leadership Team

Questions?

